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CAMBRIDGE Global English

Workbook 2

Elly Schottman & Caroline Linse

Second edition

Digital access

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CAMBRIDGE Global English

for Cambridge Primary English as a Second Language

Workbook 2

Elly Schottman, Paul Drury & Caroline Linse

Series Editor: Kathryn Harper

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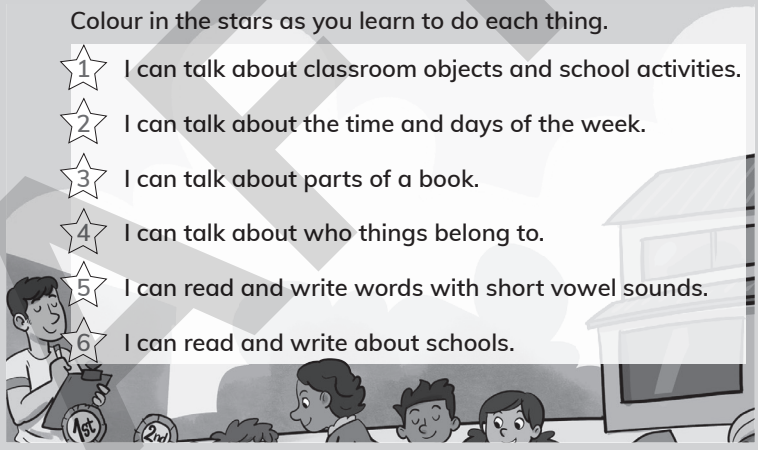
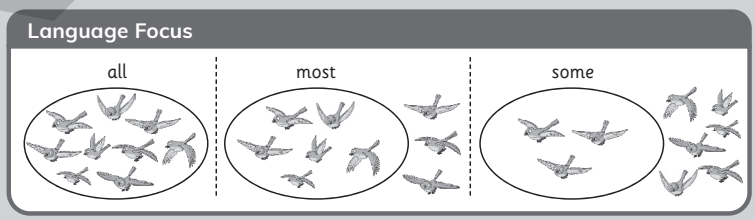
How to use this book

This workbook provides questions for you to practise what you have learned in class. There is a unit to match each unit in your Learner's Book.

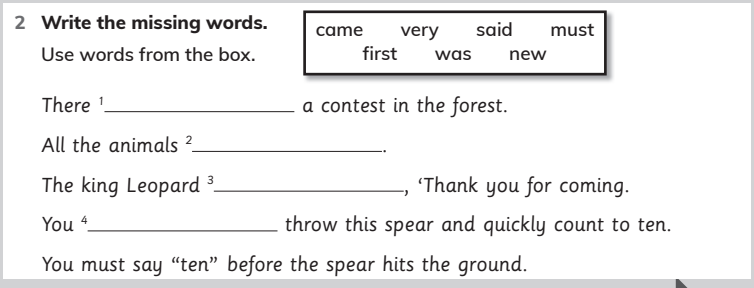
Colour the stars at the beginning of each unit as you learn to do each thing.



Tips to help you with your learning.



Words to help you with your writing.



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Each **Use of English** session is divided into three different levels. You can choose the level that is right for you.

Focus: these grammar questions help you to master the basics.

Practice: these grammar questions help you to become more confident in using what you have learned.

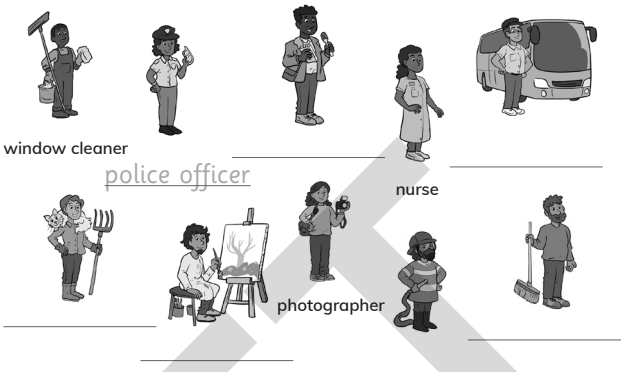
Challenge: these questions will make you think very hard.

Focus

1 ***next to, behind, between, opposite, on, under***

All these people work in the community. Can you say who they are?

Read and label the workers.



- The bus driver is **next to** the nurse.
- The reporter is **between** the police officer and the nurse.
- The police officer is **behind** the painter.
- The paint pot is **under** the painter's chair.
- The cat is **on** the farmer's shoulder.
- The photographer is **opposite** the news reporter.
- The fire fighter is between the photographer and the street cleaner.

Complete the sentence. Use the words **next to**, **between**, **behind**, or **on**.

I am sitting _____.

Practice

2 **Write these questions in the correct word order. Then answer.**

a *have does many How a spider legs?*

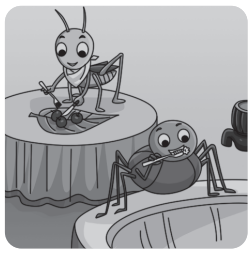
_____

b *insects smell do How?*

_____

c *do What eat crickets?*

_____



Challenge

Would your own bug make a good indoor or outdoor pet? Why or why not?

_____

_____

_____

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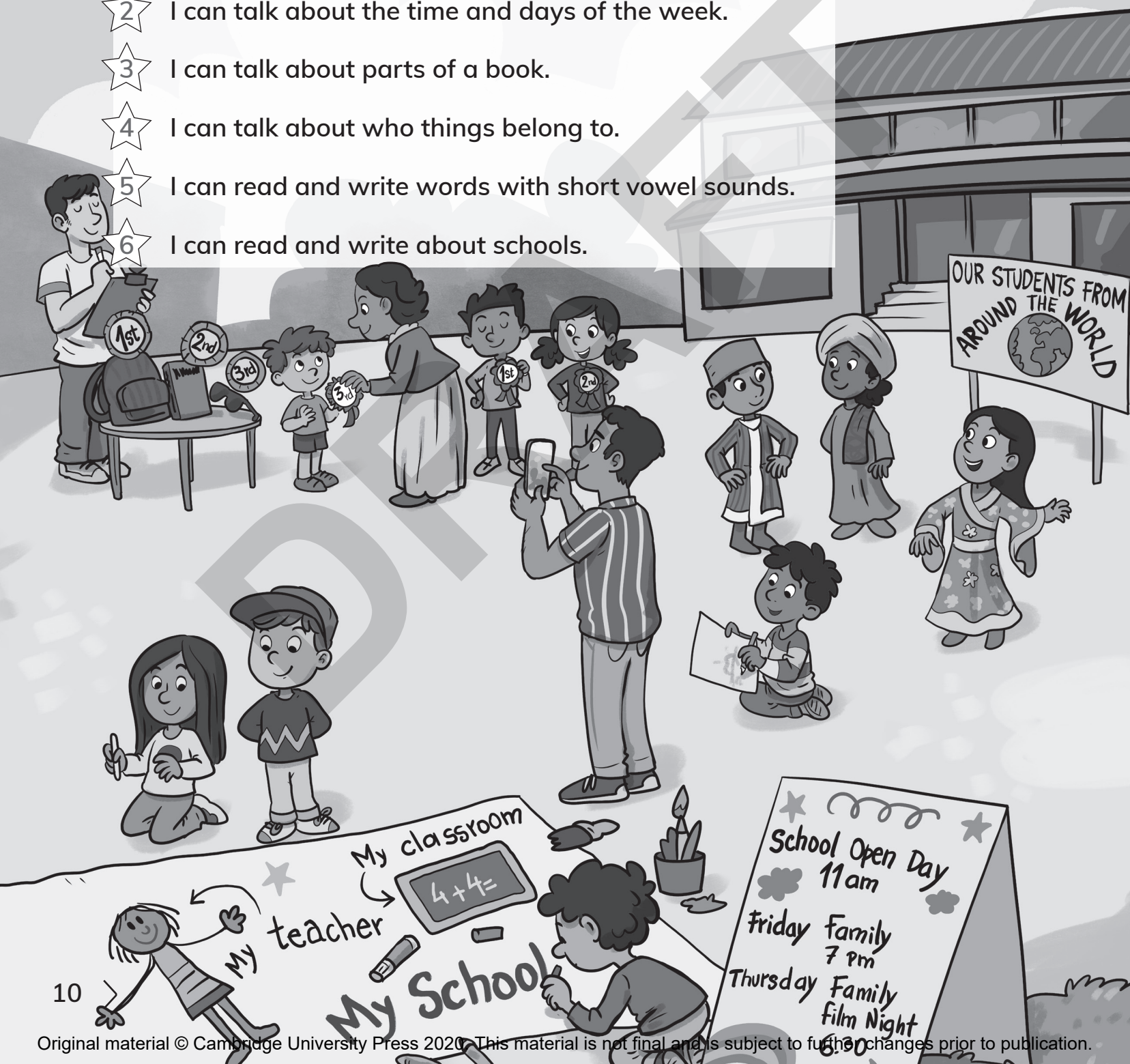
1 A day at school

Colour in the stars as you learn to do each thing.

1. I can talk about classroom objects and school activities.
2. I can talk about the time and days of the week.
3. I can talk about parts of a book.
4. I can talk about who things belong to.
5. I can read and write words with short vowel sounds.
6. I can read and write about schools.



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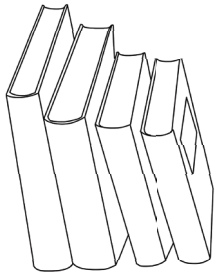
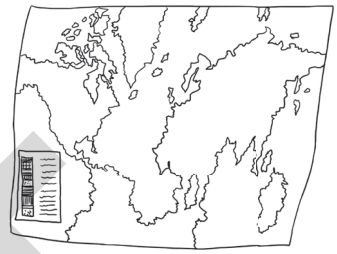
1.1 Words around us

1 Write and colour.

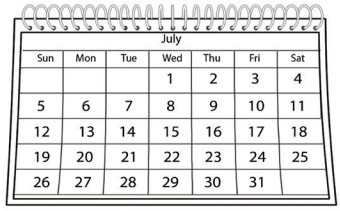


Colour two books blue.

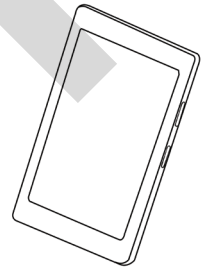


Colour the map green.

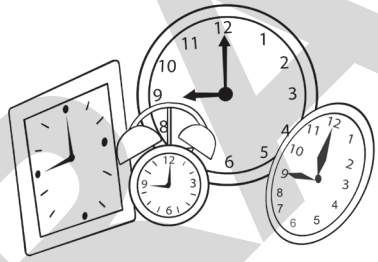
Colour the calendar yellow.



Colour three clocks orange.



Colour the tablet red.



2 Which days do you go to school?

Circle the days you go to school.

~~Cross out~~ the days you do **not** go to school.

Monday Tuesday Wednesday Thursday

Friday Saturday Sunday

Challenge

What is your favourite day of the week? _____

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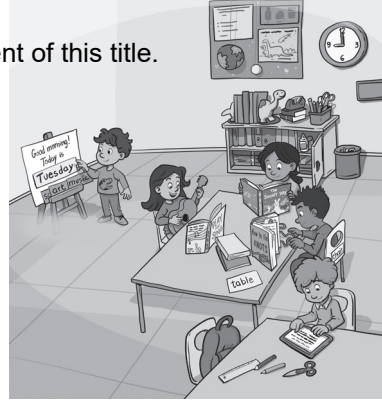
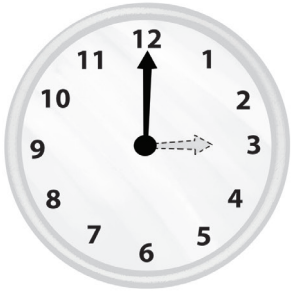


1.2 Our busy classroom

1 What time is it?

Look at each clock. Draw the missing clock hand to show the time.



3:00

11:00

4:00

9:00

2 What do you do every day at school?

Read each question. Tick (✔) **yes** or **no**.

	yes	no
Do you do maths every day?		
Do you sing every day?		
Do you do writing every day?		
Do you have break time every day?		

Challenge

What language do you speak in your maths class? _____

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3 Draw and write: A book for me!

Draw the cover of a book you would like to read.

Write the name of the book on the cover.

4 Write about your book.

What is the book about? Does your book tell a story or give real information?

5 Check your writing.

Use these writing tips:

- ☐ The first word of a sentence begins with a capital letter. **T**his is a book.
- ☐ A name begins with a capital letter. **A**my.
- ☐ Most sentences end with a full stop. My book is about a lion.

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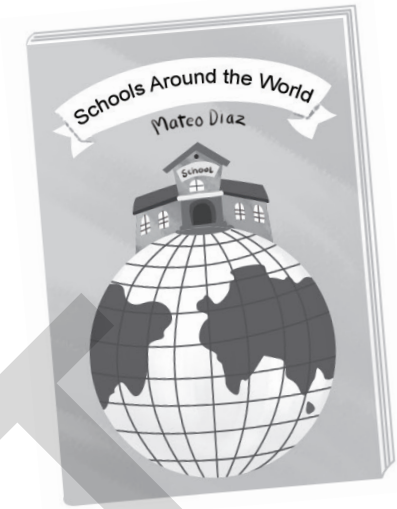
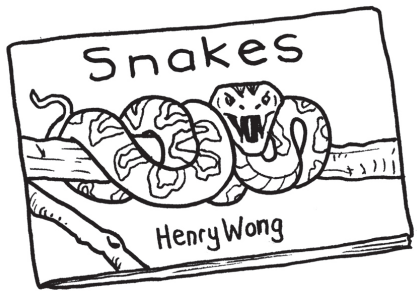
1.3 Inside a book

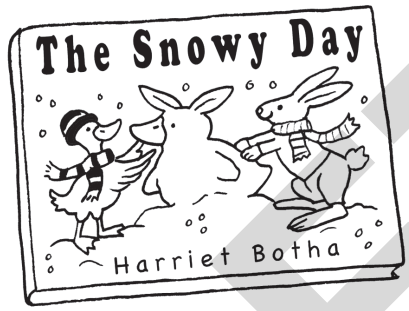


1 Look at the book covers.

Draw a circle around each title.

Draw a line under the name of each author.





2 Choose a book.

Which of these books would you want to read?

_____

3 Look at the contents page.

Which book does it come from?

_____

How many chapters are in this book?

_____

Which chapter looks the most interesting?

_____

CONTENTS

Where do snakes live?.....2

What do snakes eat?.....8

Baby snakes.....12

Are snakes dangerous?.....16

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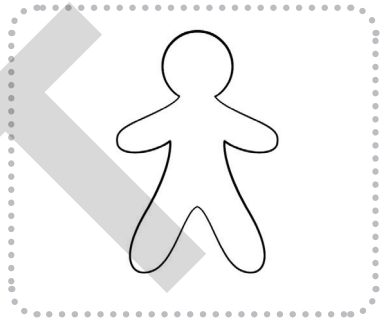
4 Read and compare.

a In South Africa, Sizani and Nandi wear uniforms in their school.
Do you wear uniforms in your school?

_____

What are you wearing now?

Draw a picture and label your uniform.



b In China, Li Wei and his friends use paint in their art class.

Do you have art class in your school?

_____

What do you use to make art? Circle your answers.

Draw a line under the art materials you like best.

crayons

markers

paint

clay

Challenge

Find a book in your classroom with a contents page.

Title: _____

Author: _____

How many chapters are in the book? _____

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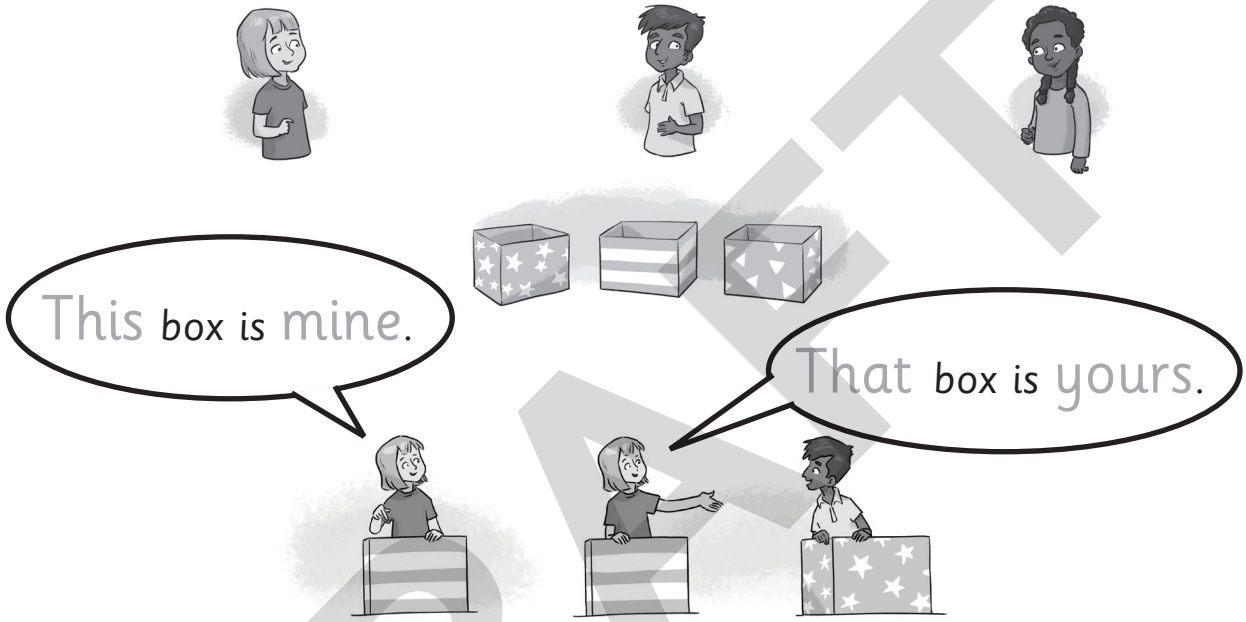
1.4 Talking about possessions

Focus

1 Which box belongs to each person?

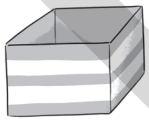
Draw lines to match.



2 Answer the questions.

Whose box is this?

a It's _____.

b  It's _____.

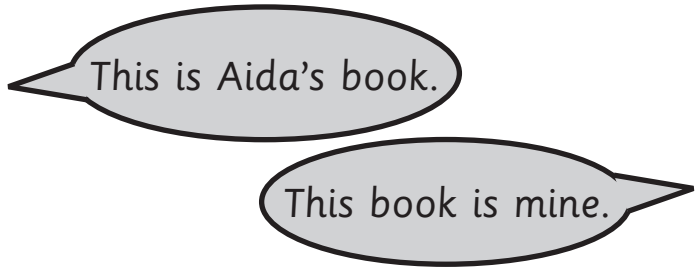
c Which one is Lucy's box?

The _____ with _____.

Practice

3 Play a game.

Point to the things on your desk and make sentences.



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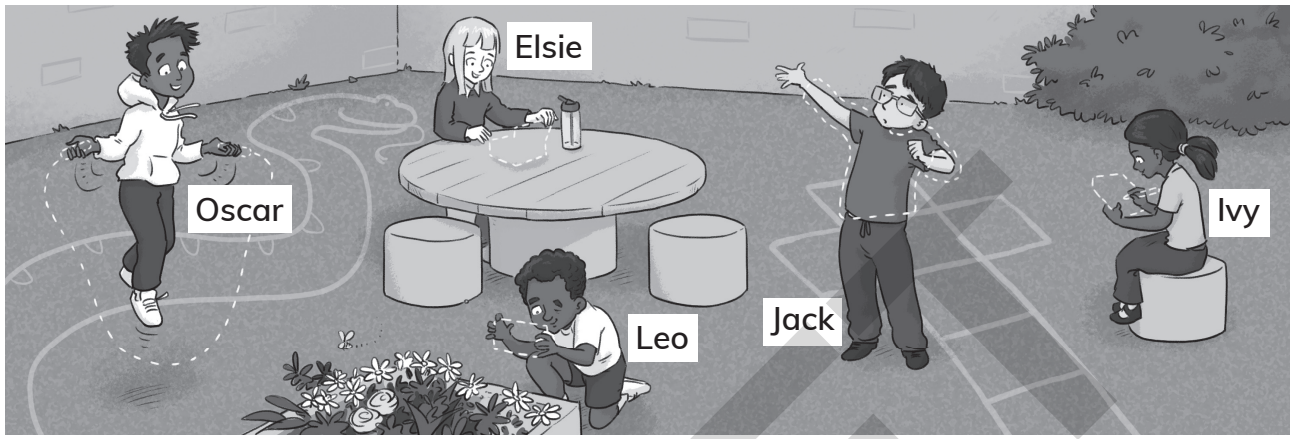
4 What is missing?

Trace the objects then complete the phrases.



a
Oscar's skipping rope

b
_____ lunchbox

c
Leo's _____

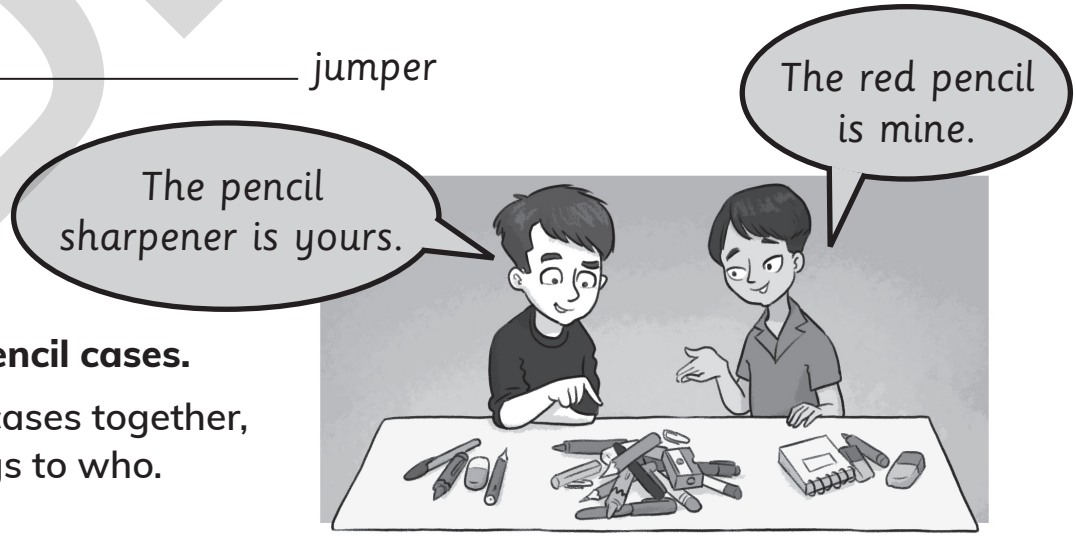
d
Ivy's _____ and _____

e
_____ jumper

Challenge

5 Sort out your pencil cases.

Mix your pencil cases together, say what belongs to who.



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1.5 Review of short vowels

1 Find the vowels.

Circle the letters that are vowels.

a H T I r o b
A E s G
L j g e r u

2 *sh*, *ch*, *th*

These letter combinations make a special sound.

shell

cheese

thumb

Write the missing letters in the words below.

f i _ _

_ _ i r t y

_ _ i l d r e n

3 Just one letter is different.

These pairs of words are very similar! Just the vowel is different.
Write the correct vowel in each word.

s h _ p

s h _ p

p _ n

p _ n

b _ g

b _ g

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4 What is it?

Write what each thing is. Use **a** or **an**.

ant

fish

octopus

Language Focus

We use **an** before a word that begins with a vowel.

It's **an a**pple.

We use **a** before a word that begins with a consonant.

It's **a** banana.

a It's _____.

b _____.

c _____.

5 Read and draw.

Draw a big black bug in the box. Colour the box pink.
Draw a red hen next to the box.

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1.6 *My school*

1 Look at the story about Fernando's school on page 24 of your Learner's Book. Answer the questions about your school.

The name of Fernando's school is Oceanside Primary School.

What is the name of your school? _____

Fernando's teacher is Ms Cruz.

What is your teacher's name? _____

In Fernando's classroom, there are tables and chairs.

There is a map and a calendar on the wall. What is in your classroom?

_____

_____

In science class, Fernando is learning about electricity.

What are you learning about in science?

_____

Fernando goes outside for break time.

Where do you go for break time?

_____

Fernando goes home from school at 2:00.

When do you go home from school? _____

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2 Look at the pictures and write the words.

Use the box to help you.

maths	pool	paint	marker	science	read	play

m a r k e r
1

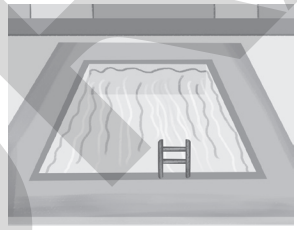
_ _ _ _ _ _
2

_ _ _ _ _ _
3 4

_ _ _ _ _ _ _
5 6

_ _ _ _ _ _ _ _ _
7 8

_ _ _ _ _ _ _
9



_ _ _ _
10 11 12

Look for the numbers above. Each number has a letter above it.

Find each number, and write the letter above it on the lines below. Then read the mystery sentence!

1	2 3 4	5 6	7 8 9 10 11 12
a	_ _ _	_ _	_ _ _ _ _ _

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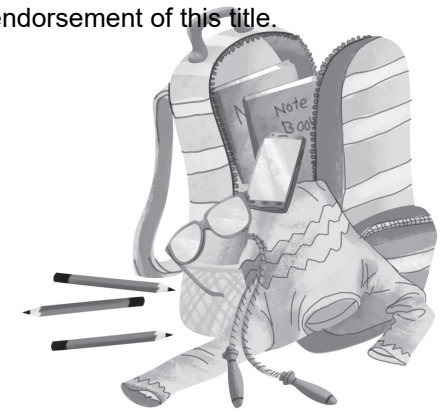


1.7 Check your progress

Listen to your teacher. Tick (✔) the correct pictures.

1 Find Shu Ling's pencil case.

a ☐

b ☐

c ☐

2 What time is it?

a ☐

b ☐

c ☐

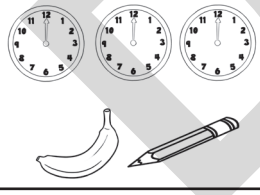
3 What is Tom doing?

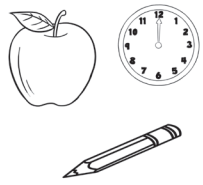
a ☐

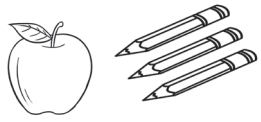
b ☐

c ☐

4 Which are John's?

a  ☐

b  ☐

c  ☐

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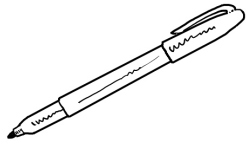
Listen and write.

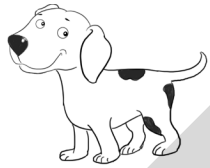
Listen and write. Then tick (✔) the picture of the word.

5 _____

a  ☐

b ☐

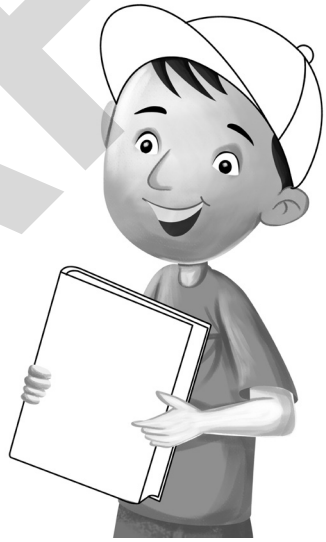
6 _____

a  ☐

b ☐

7 Read and colour.

His book is red. His hat is black.



Reflection

Talk with a partner.

What are you good at?

- ☐ listening to and understanding English
- ☐ talking in English
- ☐ singing in English
- ☐ reading in English
- ☐ writing in English

What was your favourite activity?

_____

Why was it your favourite activity?

_____

DRAFT

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