

แบบฝึกหัด รายวิชาพื้นฐาน ภาษาอังกฤษ

# ACCESS 2

## Workbook

ม. 2

ชั้นมัธยมศึกษาปีที่ 2

กลุ่มสาระการเรียนรู้ภาษาต่างประเทศ

ตามหลักสูตรแกนกลางการศึกษาขั้นพื้นฐาน พุทธศักราช ๒551



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68.-

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### It's fun!

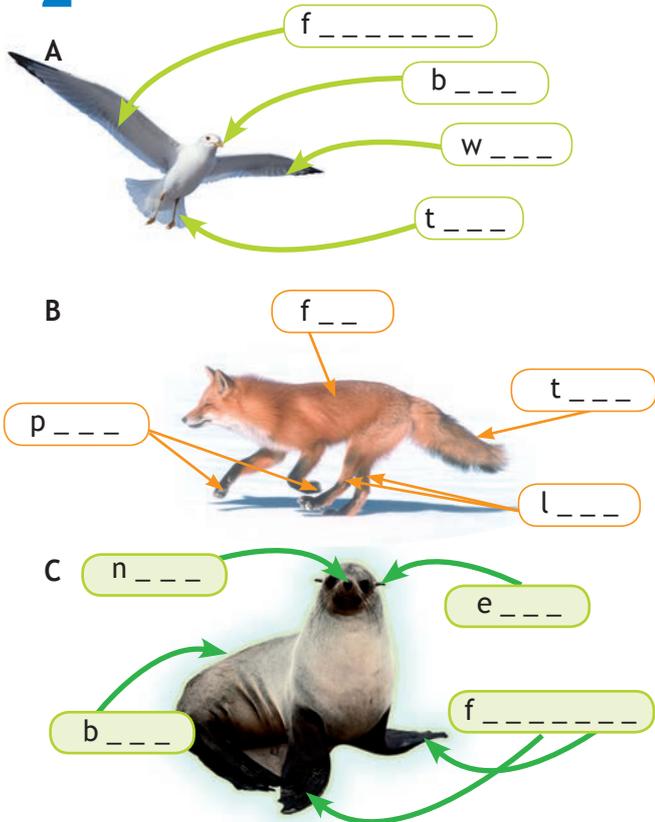
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Vocabulary

- Fill in the correct word which shows emotion.
  - He was very f..... when he saw the snake.
  - She was s..... to find a big box on her desk.
  - Now that the exams were over, he felt r.....
  - The sound of running water makes me feel p.....
  - She felt s..... to leave the house she grew up in.
  - They were s..... to see the building collapse.
  - He feels n..... when people stare at him.
  - She was a..... with her friend for being rude.

2 Label the parts of the body.



Grammar

- Put the verbs in brackets into the *past continuous*.

In my dream, the sun 1) ..... (shine). My friends and I 2) ..... (wear) our swimming costumes. I 3) ..... (swim) in the sea, and my best friend 4) ..... (make) a sand castle. My other friends 5) ..... (play) beach volleyball. We 6) ..... (enjoy) ourselves very much.

- This picture was taken yesterday. Look at the picture and correct the statements.



- Grandpa and dad were reading a book.  
 ► *No, grandpa and dad weren't reading a book. They were watching TV.*
- Mum was playing computer games. ....
- Julie was doing her homework. ....
- Grandma was listening to music. ....
- Bill was watching TV. ....

## Vocabulary

1 Use the verbs to complete the text. Use past tenses.

realise

haunt

scream

sink

come

disappear

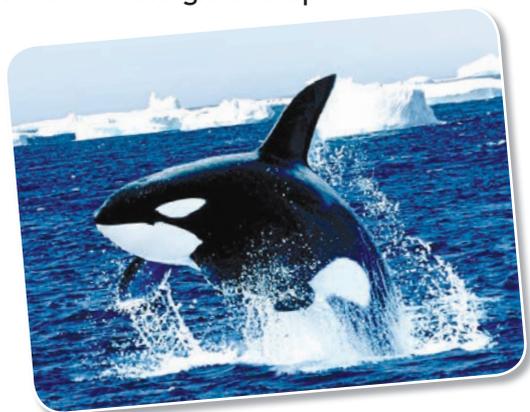
sail

People kept telling me about a ship that 1) ..... many years ago and still 2) ..... the seas, but I didn't believe them until I saw it with my own two eyes! It happened one beautiful summer night while we 3) ..... to a nearby island. I was sitting at the front of the boat, gazing at the sea and the stars. Suddenly, I 4) ..... that a huge black ship 5) ..... closer and closer to us. I was so scared, I 6) ..... loudly. The ship suddenly 7) ..... and I never saw it again.



2 Fill in: *on, in, at and to*.

- 1 We were ..... board the ship when the storm struck.
- 2 According ..... legend, the Flying Dutchman had a crew of 100 sailors.
- 3 We were sailing ..... a terrible storm when we saw the ghost ship.
- 4 The ship was travelling ..... full speed when it hit the iceberg.
- 5 They were looking ..... the sea when the whale leapt out of the water.



Grammar

3 Put the verbs in brackets into the correct tense, *past simple* or *past continuous*.

The LEGEND of the OURANG MEDAN

In June 1947, the Silver Star, an American ship, 1) ..... (sail) near the island of Sumatra. Suddenly, it 2) ..... (receive) a call for help from the Ourang Medan, a Dutch cargo ship.

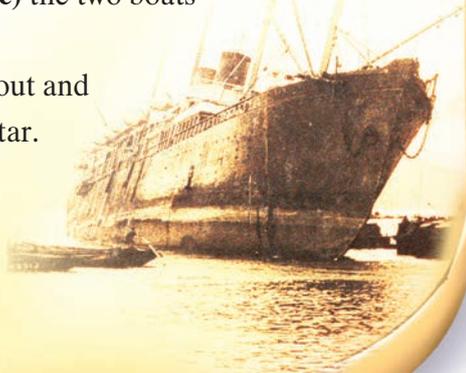
When they 3) ..... (find) it, something 4) ..... (be) strange. The ship 5) ..... (not/have) any damage.

While members of the crew 6) ..... (climb) on board, shivers 7) ..... (run) down their spines. Some of the men 8) ..... (search) the ship for survivors while others 9) ..... (tie) the two boats together.

Then, a mysterious fire 10) ..... (break) out and the crew 11) ..... (rush) back to the Silver Star.

The ship 12) ..... (explode) and it quickly 13) ..... (sink).

Nobody knows what truly 14) ..... (happen) on the Ourang Medan or even if it really 15) ..... (exist).



4 Join the sentences.

1 He was studying	while when	it started to rain.
2 She was cooking		we were watching TV.
3 They were playing football		the lights went out.
4 The phone rang		he was setting the table.
5 Tom and I were walking in the forest		lightning struck a tree.

- 1 .....
- 2 .....
- 3 .....
- 4 .....
- 5 .....

**Writing** (stories)

**1** Read the theory.

Stories can be real or imaginary.

- In the first paragraph, we set the scene, i.e. we write when and where our story took place, what the weather was like, who the main characters were, and what happened first.
- In the main body paragraphs, we write the events in the order they happened leading to the most important event (climax event). We link the events with appropriate time expressions.
- In the last paragraph, we write what happened at the end and how the characters felt.

**2** Read the story. Match the paragraph to the headings.

- a what happened at the end/feelings
- b set the scene
- c events in the order they happened leading to the climax event

**1** It was a dark and rainy night. I was studying for my maths test in my room, when I heard a noise coming from downstairs.

**2** While I was going downstairs, I realised that the noise was coming from the kitchen. I walked in and turned the lights on. What I saw next shocked me and made me laugh at the same time. It was my cat which was eating its dinner. It was pushing the plate across the floor and making all this noise.

**3** I was so relieved! In the end, I let him finish his dinner and I prepared myself a sandwich.

• **Setting the scene/Ending a story**

**3** Look at the picture and the prompts, and write the beginning of the story called, *A strange house*.



outside

last night

John

.....  
 .....  
 .....  
 was .....  
 .....  
 He was .....

**4** Now, look at the picture and write an ending. Write what happened at the end and how the main character felt.

John and his family

in the yard

happy



.....  
 .....  
 .....  
 .....  
 .....  
 .....  
 .....  
 .....

5 Look at the pictures. Then set the scene and end a story called *A perfect day*. Write your story (100-120 words).

The children and their family

on the way to school



The children



Last Tuesday morning

at home

surprised

A large rectangular area with a blue border and horizontal dotted lines for writing a story.

Reading

1 Read the story, then answer the questions.

The Haunted FOREST of Blue Hills

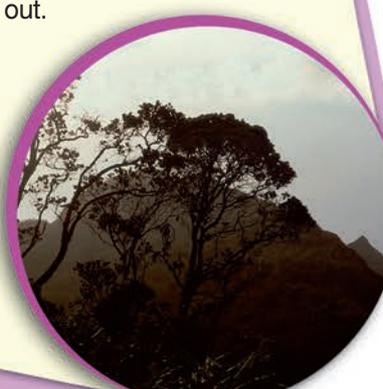
There was once a forest near a place known as Blue Hills. The forest was home to many people in 1803. It was a beautiful forest with tall trees and different plants. The people lived happy and peaceful lives there.

However, all that came to an end one sad winter night two years later, when a fire broke out in the forest. The people who lived there weren't able to put the fire out in time to save the forest, their homes or even their lives.

The next morning, nothing was left. All the houses were burned down and the forest was full of smoke and ashes. Nobody lived through the tragic fire.

Many years after the fire, some locals who visited the forest said that they saw people trying to put a fire out. However, there were no fires anywhere in the area.

It is said that these people were the ghosts of the haunted forest trying to save their homes and beautiful land.



- 1 Where is the haunted forest?  
.....
- 2 What was the forest like in 1803?  
.....
- 3 Why did people lose their homes and lives?  
.....
- 4 What did locals see many years later?  
.....
- 5 What were these people?  
.....

Vocabulary

2 Fill in: *catch, spill, break, carry, hang*.

What do the British do for good luck?



For some good luck:

- They 1) ..... a rabbit's foot with them.
- They 2) ..... a horseshoe over the door.
- They 3) ..... a falling leaf in autumn.

To avoid bad luck:

- They try not to 4) ..... any mirrors.
- They try not to 5) ..... any salt.



Grammar

3 Put the verbs in brackets into the *past continuous* or the *past simple*.

Last Sunday, I 1) ..... (visit) a museum with my friend, Sue. We 2) ..... (walk) by an Egyptian exhibit when we 3) ..... (hear) a scratching noise. At first, we 4) ..... (think) it was a joke, but when we 5) ..... (hear) it again, we 6) ..... (know) there was something strange going on. The noise 7) ..... (lead) us to a mummy's tomb. Just then, it 8) ..... (start) to open. Before we 9) ..... (realise) it, we 10) ..... (run) as fast as we could to get away from the mummy. One thing is for sure, we aren't going back to that museum ever again.

## Listening

- 1  Listen to Emily describing her experience in a haunted house. Then, choose the correct item A, B, or C.
- Emily went to the haunted house with her
    - dog, Rocky.
    - friend, Ed.
    - her dad.
  - When they entered the house,
    - the lights went out.
    - the door closed behind them.
    - they saw a bat.
  - Emily saw a shadow in the kitchen and
    - went to see who it was.
    - went to the living room.
    - did nothing.
  - When she found Ed,
    - he was holding a book.
    - he was looking at books.
    - he was playing the piano.
  - They heard a strange voice and
    - they ran out of the house.
    - they put the book back.
    - they hid in the wardrobe.

## Everyday English

- 2 Circle the correct answer.
- A: What's wrong? You don't look well.  
B: a I had a strange dream last night.  
b What did you do?
  - A: I saw a black cat yesterday.  
B: a Oh really?  
b What was it?
  - A: He came face to face with a ghost.  
B: a What's wrong?  
b What happened next?
  - A: Last night, I saw a film with witches and monsters.  
B: a That sounds scary.  
b Nothing. I couldn't move.
  - A: I heard a strange noise last night.  
B: a What's wrong?  
b What was it?

## 3 Replace the phrases in bold with the phrases in the list.

Oh really?

did nothing

What's wrong?

take a look

- Is **everything** OK? You look pale. ....
- I met Tony last night. **Did you?** .....
- I went in to **see**. ....
- I **didn't do anything**. I froze. ....

## 4 Complete the sentences. Use the *past simple* or the *past continuous*.

- A: Hi Jane! Why ..... (**you/not/come**) to the party last night?  
B: Well, I ..... (**study**) for a very important test all night.
- A: I ..... (**watch**) TV when something ..... (**fall**) in the kitchen.  
B: What ..... (**be**) it?
- A: I ..... (**have**) a bad dream last night.  
B: Really?
- A: What ..... (**you/do**) when you saw the ghost?  
B: Nothing. I couldn't move.
- A: I ..... (**play**) a computer game when all the lights ..... (**go**) out.  
B: What ..... (**happen**) next?

## Vocabulary

- 1 Complete the sentences with *love, kill, punish, look, turn, die, give birth* in the *past simple*.

### The Legend of Medusa



Medusa was one of three Gorgon sisters. She was the only one that was mortal. She was extremely beautiful and Poseidon

1) ..... her. However, Athena couldn't accept that so she 2) ..... Medusa, making her very ugly with hair made of snakes. After that, people 3) ..... to stone when they 4) ..... at her. Medusa 5) ..... to Pegasus, the flying horse. Soon after that, Perseus 6) ..... her. Legend says that even after she 7) ....., her head still turned people into stone if they looked at her.

- 2 a) Fill in the correct verb.

• bring • break • spill • have • hang

- A ..... a mirror, a spell, a promise  
 B ..... salt, milk, water  
 C ..... good luck, flowers, a gift  
 D ..... a picnic, a great time, breakfast  
 E ..... a horseshoe, a picture

b) Use the correct word(s) in the sentences.

- We had ..... at the party last night.
- I'm so disappointed. He broke ..... to help me with my homework.
- I knew this four-leaf clover would bring .....
- Did you spill .....? You know it's bad luck, don't you?
- My grandmother always hangs ..... over the door for good luck.

## Grammar

- 3 Put the verbs in brackets into the *past simple* or the *past continuous*.

### Why it is unlucky to hear a hooting owl

It all 1) ..... (**start**) when Vikings 2) ..... (**decide**) to attack a village in Scotland a long time ago. The Vikings 3) ..... (**plan**) how to attack the village, when after a while, they all 4) ..... (**agree**) that they would hoot like owls.

The Vikings 5) ..... (**watch**) the village and when they 6) ..... (**see**) that all 7) ..... (**be**) quiet, they 8) ..... (**start**) to hoot and the attack 9) ..... (**begin**).

The Vikings 10) ..... (**destroy**) everything and 11) ..... (**kill**) everybody until there was nothing left standing. However, a little boy 12) ..... (**hide**) behind some trees and 13) ..... (**watch**) the attack.

The next morning, the Vikings 14) ..... (**leave**). The boy 15) ..... (**walk**) to the next village to tell the people the bad news. That is why, to this day, hearing an owl hoot is a sign of bad luck!



## Dictation

- 4 Listen and write.

.....  
 .....  
 .....  
 .....  
 .....  
 .....  
 .....